

**THE DERIVATIONAL CHANGE PROCESSES IN ESSAY FACED BY
ENGLISH EDUCATION STUDY PROGRAM STUDENTS AT THE STATE
ISLAMIC COLLEGE OF PALANGKA RAYA**

THESIS

Presented to the Department of Language Education of the State Islamic Institute of
Palangka Raya in partial Fulfillment of the Requirements for The Degree of Sarjana
Pendidikan Islam (S.Pd.I)



by

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Peace is with you and God's Blessing.

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LEGALIZATION OF THE THESIS

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ABSTRACT

The purpose of this study was to investigate about derivational change processes in essay faced by English Education Study Program Students at the State Islamic College (STAIN) of Palangka Raya.

In this study, it focuses on quantitative approach by using deductive content analysis. The instrument of the study was test. The problems of derivational affixes were measured by analyzing word in descriptive essays. The populations of the study were the students of English Education Study Program of STAIN Palangka Raya on academic year 2011/2012, which consisted of 80 (eighty) students.

The result of the study showed that there were seven students (8.75%) got scored 70-<80, it was good criteria; thirty students (37.5%) got scored 60-<70, it was enough criteria; fifteen students (18.75%) got scored 50-<60, it was poor criteria; and twenty eight students (35%) got scored 0-<50 it was very poor criteria. The average score to the students' derivational processes in essay was 56.509. Based on the evaluation scale used in Palangka Raya State Islamic Institute, the average of the students' derivational processes in essay belongs to poor criteria (50-<60). It declared that the students had difficulty in learning English Language about the usage of the derivational prefixes and suffixes because different languages may express the same concept by using words of different grammatical classes.

Keywords: Derivational Process, Affixes, Essay

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ABSTRAK

Tujuan penelitian ini adalah untuk meneliti tentang perubahan proses *derivational* dalam essay oleh mahasiswa Pendidikan Bahasa Inggris di STAIN Palangka Raya.

Pendekatan yang digunakan dalam penelitian ini adalah pendekatan kuantitatif dengan menggunakan analisis isi deduktif. Alat ukur dalam penelitian ini adalah tes. Permasalahan perubahan proses *derivational affixes* diukur dengan menganalisis kata dalam deskriptif esai. Adapun populasi dalam penelitian ini adalah mahasiswa Program Studi Pendidikan Bahasa Inggris STAIN Palangka Raya tahun ajaran 2011/2012, yang berjumlah 80 (delapan puluh) siswa.

Hasil penelitian menunjukkan bahwa ada tujuh siswa (8,75%) mendapat skor 70-<80, interpretasinya baik; tiga puluh siswa (37,5%) mendapat skor 60-<70, interpretasinya cukup; lima belas siswa (18,75%) mendapat skor 50-<60, interpretasinya rendah; dan dua puluh delapan siswa (35%) mendapat skor 0-<50 interpretasinya sangat rendah. Nilai rata-rata siswa untuk proses derivasi dalam esai adalah 56,509, berdasarkan skala penilaian yang digunakan di STAIN Palangka Raya, nilai rata-rata siswa untuk proses derivasi dalam esai memiliki kriteria rendah (50- <60). Hal itu menunjukkan bahwa mahasiswa mengalami kesulitan dalam penggunaan *derivational* pada Bahasa Inggris tentang penggunaan imbuhan awalan dan akhiran, karena bahasa yang berbeda dapat mengungkapkan konsep yang sama, menggunakan kata-kata kelas gramatikal yang berbeda.

Kata kunci: Proses Derivasi, Imbuhan, Esai

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Palangka Raya, April 03, 2015

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DECLARATION OF AUTHENTICATION

In the name of God.

I myself make declaration that this thesis in entitles **THE DERIVATIONAL CHANGE PROCESSES IN ESSAY FACED BY ENGLISH EDUCATION STUDY PROGRAM STUDENTS AT THE STATE ISLAMIC COLLEGE OF PALANGKA RAYA** is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely the cancellation of the degree of this thesis.

Palangka Raya, April 2015

My Own Declaration,

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MOTTO

*Assure it with your believe
Effort it with your knowledge
And extend it with your deed*

DEDICATION

Sincerely this thesis is dedicated to:

- ❖ *My beloved parents (Murdiati) and (Hamzah), thanks for your love, affection, praying, motivation, and encouragement*
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